EDITORIAL LIST

Editor-in-Chief
Prof. Mawutor Avoke - University of Education Winneba, Ghana

Consulting Editors
Prof. Francis Agbokhare - Director, Distance Education, University of Ibadan, Nigeria
Prof. Samson Negbo Abangma - Registrar, University of Buea, Cameroon
Dr. Adakole Ochai - University Librarian, University of Jos, Nigeria
Samuel Ndeda Siminya - Deputy Director and Head, Distance Education, University of Makerere, Uganda
Prof. John Ihenacho - University of Jos, Nigeria
Prof. Nwazouke - University of Ibadan, Nigeria

Editorial Board
Prof. Florence Banku Obi - University of Calabar, Nigeria
Dr. Samuel K. Hayford - University of Education Winneba, Ghana
Prof. Frederick K. Safo - University of Education Winneba, Ghana
Prof. Reynolds Okine - University of Education Winneba, Ghana
Mr. Reginald S. K. Agbo - University of Education Winneba, Ghana

Managing Editor
Mr. Reginald S. K. Agbo - University of Education Winneba, Ghana

Editorial Office
Department of Publishing and Web Development
University of Education
P. O. Box 25, Winneba
Ghana

Editorial correspondence, including submission of manuscripts should be addressed to:

African Journal of Interdisciplinary Studies
c/o Managing Editor
Department of Publishing and Web Development
University of Education
P. O. Box 25, Winneba
Ghana
CONTENT

Editorial list iii

Editorial vii


Factors Influencing Learning Style Preferences of Students in Public Colleges of Education in the Central-Western Zone of Ghana Kweku Esia-Donkoh & Joseph Bentil 8-16

Causes and Impact of Environmental Degradation as Perceived by Social Studies Trainee-Teachers in University of Ilorin, Nigeria AbdulRaheem Yusuf, Muninat B. Bello, Victory C. Owede & Lucky A. Daniel 17-24

Challenges of Teacher Education: Implication for Basic Schools in Ghana Paul Kobina Efrrim 25-32

Effects of Convergent Learning and Divergent Learning Strategies on Students’ Academic Performance in Biology in Ilorin, Nigeria Adekunle T. Olutola, Mayowa O. Ogunjimi, Dorcas S. Daramola & Adaramaja L. Sheu 33-39

Early Childhood Educators’ Self-efficacy and Instructional Experiences in the Central Region, Ghana Winston Kwame Abroampa 40-51

Concerns, Challenges, Prospects and Suggestions Related to Adult Literacy and Non-Formal Education Delivery in North Eastern Nigeria Aishatu Sakir, Tijjani Kall & Omovigho Rani Ebireri 52-62

Perceptions, experiences and household activities of menopausal rural women in Yewa North Local Government Area, Ogun State, Nigeria Abolanle O. Lasode & Olatunbosun J. Soetan 63-71


Shoreline Change Detections in a Humid Tropical Environment (Lake Bosomtwe in Ghana) Kofi Adu-Boahen 82-95

Social Deprivations and Access to Life-Saving Facilities Among Tertiary Students in Ilorin, Kwara State Ifeoma P Okafor, Abdurazaq O Balogun, A. O. Iyekolo & Isiaka Abdullaziz 96-101

Evaluation of Social Studies Curriculum Objectives in Relation to its Course Contents Instruction in Colleges of Education in Ghana Pearl Adiza Babah & Augustine Mac-Hubert Gabla 102-110

Programme of Study Satisfaction among Vocational Technical Education (VTE) Students in Tertiary in Edo State, Nigeria Jane N. Egbru & Comfort O. Nwadiani 111-119

Call for papers 120
EDITORIAL

Welcome to this edition of the African Journal of Interdisciplinary Studies. The journal continues to sustain its effort at maintaining its inter and multidisciplinary focus. It continues to attract submissions from authors from diverse backgrounds. High-quality papers from different perspectives have been published in this edition. This edition contains articles on issues such as Human Rights, Psychology, Geography, Environmental studies, Teacher Education, Mathematics, Vocational and Early Childhood Education that would interest readers.

Mawutor Avoke (PhD)
Professor and Editor-in-Chief
December 2017