

**GHANA JOURNAL OF HIGHER
EDUCATION MANAGEMENT**

Volume 4, October 2017

ISSN: 0855-6156

Ghana Journal of Higher Education Management

Volume 4

ISSN: 0855-6156

October 2017

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EDITORIAL

After yet a long while, the Ghana Journal of Higher Education Management (GHAJHEM) has come out with another issue of its publication.

The essence of the journal is to promote scholarly communication and the sharing of ideas on practical issues in higher education administration and management. It is also to promote and contribute to the debate on improving and sustaining the development of higher education. The journal welcomes position papers, essays reflective reports on innovative practices and write-ups on experiences of administrators. Details on submission guidelines can be found on the page on "NOTES TO CONTRIBUTORS".

GHAJHEM started as the flagship peer-reviewed publication of administrators of the University of Education, Winneba. Though its publication has been erratic, there are frantic efforts being pursued to overcome the challenges to make the publication of the journal more consistent beginning with this edition.

This issue contains write-ups discussing causes and management of industrial disputes, student health and accommodation matters and the also the importance of the inclusion of social media in institutional communication strategy and they make an interesting read.

We encourage readers to take time to peruse the articles presented herein.

Mrs. Christie Okae-Anti
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