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# CONTENTS

<table>
<thead>
<tr>
<th>Article</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Editorial list</td>
<td>iii</td>
</tr>
<tr>
<td>Editorial</td>
<td>v</td>
</tr>
<tr>
<td>Causes and Management of Industrial Disputes between University Management and the Junior Staff at the University of Cape Coast, Ghana</td>
<td>1-10</td>
</tr>
<tr>
<td>Evelyn Nyan</td>
<td></td>
</tr>
<tr>
<td>Common ailments among sandwich students seen and treated at the University clinic</td>
<td>11-20</td>
</tr>
<tr>
<td>Foster Asante</td>
<td></td>
</tr>
<tr>
<td>Students’ housing satisfaction in the University of Education, Winneba</td>
<td>21-30</td>
</tr>
<tr>
<td>Hagar Bampoh-Addo</td>
<td></td>
</tr>
<tr>
<td>Social media use and its importance in institutional communication strategy</td>
<td>31-38</td>
</tr>
<tr>
<td>Reginald Sitsofe Kwaku Agbo</td>
<td></td>
</tr>
</tbody>
</table>
EDITORIAL

After yet a long while, the Ghana Journal of Higher Education Management (GHAJHEM) has come out with another issue of its publication.

The essence of the journal is to promote scholarly communication and the sharing of ideas on practical issues in higher education administration and management. It is also to promote and contribute to the debate on improving and sustaining the development of higher education. The journal welcomes position papers, essays, reflective reports on innovative practices and write-ups on experiences of administrators. Details on submission guidelines can be found on the page on "NOTES TO CONTRIBUTORS".

GHAJHEM started as the flagship peer-reviewed publication of administrators of the University of Education, Winneba. Though its publication has been erratic, there are frantic efforts being pursued to overcome the challenges to make the publication of the journal more consistent beginning with this edition.

This issue contains write-ups discussing causes and management of industrial disputes, student health and accommodation matters and the also the importance of the inclusion of social media in institutional communication strategy and they make an interesting read.

We encourage readers to take time to peruse the articles presented herein.

Mrs. Christie Okae-Anti
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