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*Department of Psychology and Education
University of Education, Winneba*

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DESCRIPTION OF THE JOURNAL

The International Journal of Psychology and Education (IJOPE) emphasises the publication of original investigations that contribute new knowledge and understanding to fields of Psychology and Education (other than clinical and applied experimental or human factors, which are more appropriate for other journals).

The IJOPE primarily considers empirical and theoretical investigations that enhance understanding of cognitive, motivational, affective, and behavioural psychological phenomena in work and other organisational settings, broadly defined.

Those psychological and educational phenomena can be

- at one or multiple levels -individuals, groups, organizations, or cultures;
- in work settings such as business, education, training, health, service, government, or military institutions; and
- in the public or private sector, for-profit or nonprofit organizations.

The IJOPE publishes several types of articles, including:

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- Theory development articles as well as integrative conceptual reviews that synthesize literature and create new theory of psychological and educational phenomena that will stimulate novel research;
- Rigorously conducted qualitative research on phenomena that are difficult to capture with quantitative methods, or on phenomena that warrant inductive theory building.
- Rigorously conducted quantitative research on phenomena that are difficult to capture with qualitative methods, or on phenomena that warrant deductive theory

building.

The journal accepts work that is conducted in the field or in the laboratory, where the data (quantitative or qualitative) are analysed with elegant or simple statistics, so long as the data or theoretical synthesis advances understanding of psychological and educational phenomena and human behaviour that have practical implications. A non exhaustive sampling of topics appropriate for the International Journal of Psychology and Education (IJOPE) includes

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1. The International Journal of Psychology and Education (IJOPE) accepts articles that address research, theory or practice in all aspect of Education. IJOPE publishes twice annually: December and June.
2. Theory articles should explain how something works by describing a theoretical framework, construct, paradigm, or analogy. Practice should discuss specific practice or issues that can be generalised in any educational field and should demonstrate a theory in action.
3. A cover letter should accompany all articles. It should include the title of the paper all authors' names and institutions of affiliation, contact address of the lead author to whom all correspondence regarding the article would be directed (email addresses are preferred) as well as contact numbers.
4. Every effort should be made to ensure that the manuscript itself contains no clues to the authors. The first page of text should include the title of the manuscript.
5. Articles should be not exceed 4000 words (15-18 pages) excluding the abstract and the references. The abstract should not exceed 200 words below which at most of six key words are required. Typed scripts should be on A4 (210mm x 297mm) paper, double-spaced and typed on one side only using Times New Roman with a 12-point font. Pages should be numbered using Hindu-Arabic numerals. Between two and

six key words that best describe the article should be provided.

6. All illustrations should accompany the typescript and should be on separate sheets. All photographs, diagrams and charts should be referred to as figures and given Arabic numerals numbered consecutively in order in which they appear in the text.
7. Tables should be kept to the minimum and include only essential detail. They should be given Hindu-Arabic numerals and referred to in the text.
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12. The decision of the journal's assessors to publish or not will be communicated without delay.
13. All manuscripts should be sent in Microsoft Word and the version specified.

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Authors should note the following

Manuscripts submitted for publication consideration in the International Journal of Psychology and Education (IJOPE) are evaluated according to the following criteria:

- degree to which the manuscript fits the mission of the journal
- significance of the theoretical, practical and/or methodological contributions
- quality of the literature review
- articulation and explication of the conceptual rationale, constructs, and psychological processes
- Rigour of the design and execution of the study
- appropriateness of the analysis and interpretation of the results

- discussion of implications for theory, research, and application
- clarity of presentation

Manuscripts should be logically organised and clearly written in concise and unambiguous language. The goal of IJOPE is to publish useful information that is accurate and clear.

Types of Articles for Publication

Two primary types of articles will be published:

- Feature Articles, which are full-length articles that focus on a theoretically driven empirical contribution (all research strategies and methods, quantitative and qualitative, are considered) or on a theoretical contribution that can shape future research in psychology and education.
- Research Reports, which are original in their empirical or theoretical contribution but smaller or narrower in scope than a Feature Article. Research Reports can also be useful (i.e., constructive) replications that contribute to the literature.

Research Reports are limited to not more than 16 manuscript pages of text proper; these limits do not include the title page, abstract, references, tables, or figures. Different printers, fonts, spacing, margins, and so forth can substantially alter the amount of text that can be fit on a page.

In determining the length limits of Research Reports, authors should count 25 lines of 12-point text with 1-inch margins as the equivalent of one page.

The review process is the same for Feature Articles and Research Reports – the two types of manuscripts differ only in length, commensurate to different scope of intended contribution. Authors can indicate whether their manuscript is to be considered as a Feature Article or a Research Report at the time of submission. However, the Editor (with input from the review team) may suggest that a Feature Article submission be pared down to Research Report length.

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